



CAPS Collaborative was established in 1975 to create programs and provide services for children with a wide range of special educational needs.

Each **CAPS** program has a distinct design.

Each child's unique personality, strengths and needs are carefully studied by a team of experienced professionals. These teams along with parents create individualized programs. In each class, students have compatible skills, learning needs and styles, and behavior

Multi-disciplinary programming is provided. Therapeutic services are integrated into the curriculum and daily program.

CAPS classes are integral parts of local public schools. Our students range in age from three through twenty-one. Students participate in appropriate inclusion activities.

School St. Jr./Sr. High School

Alternative education program for students in grades 8-12 with behavioral and emotional difficulties as well as specific learning disabilities. Program includes individual and small group instruction, counseling support, work experience and allows for movement back to sending schools, when appropriate.

Gateway Program

Elementary and middle school alternative program for students in grades 1-8 who are experiencing behavioral and emotional blocks to learning. Individual educational programming, behavioral management, counseling and case management are major components which can assist in transitions back to sending schools.

Odyssey

Adolescent day treatment program integrates educational and therapeutic services for teens whose mental health issues significantly interfere with school success. Structure and individual programming are blended with group process to provide stabilization, diagnosis, treatment and transition. Pre-vocational skill development and workplace experience are key components of this program.

Kelly Day School Program

Pre-school, elementary and secondary education for students ages 3-16 with significant multiple disabilities, including sensory impairments and medical issues. Focus is to maximize physical, cognitive, creative, social and communication abilities in order to improve independence at school, home and in the community.

Horizons Program

Elementary program for children having moderate to severe developmental disabilities, substantial communication disorders and/or pervasive developmental disorders (PDD) with needs in the areas of communication, attention, behavior and academic learning.

Senators Programs

Middle/High School program for students with severe developmental disabilities requiring services in the areas of communication, behavior management, functional academics, vocational training, and life skills.

Sr. Pathways Program

High School program for adolescents with moderate to severe developmental disabilities. Focus includes vocational training, job placement, functional academics, recreation and leisure skills, activities of daily living and life skills.

Deaf/Hard of Hearing

Preschool, elementary, middle and high school classes for students with moderate to profound hearing loss. Services range from self-contained classroom using A.S.L. as the mode of communication to partially or fully mainstreamed programs with interpreters.

45-Day Assessment Program

Short-term alternative environment designed to provide evaluation and recommendations for students who have shown behaviors considered harmful to themselves or others, or are otherwise extremely disruptive to the educational process (i.e. possession of weapons/drugs, assaulting staff or students, multiple suspensions, etc.)

Clinic Services

Speech and Language therapy – Occupational Therapy – Physical Therapy – Psychological and Counseling Services – Instructional Services for vision, mobility and hearing – Assistive Technology.

REFERRAL PROCESS

Referrals for assessment services or placement in CAPS programs are initiated by local administrators of special education.

Inquiries from professional service providers, parents and other interested parties are welcomed.

Tuition and fees are based on prevailing costs for these services.



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Children with low incidence special needs are placed in Collaborative classes. They receive instruction, treatment and carefully planned and supervised activities.

The Collaborative's faculty represents the disciplines of special education, clinical psychology, speech pathology, and the allied health professions. Our staff is respected for their caring and sensitivity as well as their expertise.

Students requiring medical attention are monitored by the nursing staff. Family/home-centered skills-training may be provided for individual students.

CAPS Collaborative



PROGRAMS

AND

SERVICES